

Network Representatives:

[Mary Ann Dzuback](#) [Adrea Lawrence](#)

**Call for Papers for the Education, Knowledge Production, and Science Studies Network
of the Social Science History Association**

Dear Colleagues,

We invite you to submit a proposal to participate in the 36th annual meeting of the Social Science History Association by submitting a paper or panel proposal to the Education, Knowledge Production and Science Studies Network of the SSHA. The meeting will take place November 17-20, 2011, in Boston at the Boston Park Plaza Hotel and Towers. For more information on the meeting as well as the call for proposals, please refer to the SSHA website: <http://www.ssha.org>

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The deadline for paper and/or panel submissions is February 15, 2011.

The members of the Social Science History Association share a common interest in interdisciplinary and systematic approaches to historical research, and many of us find the

SSHA one of the most interesting and varied conferences that we attend. The thematic topic of the 2011 annual meeting is “Generation to Generation” – a theme that works very well with the research interests of many of the scholars involved in the EKPSS network.

We welcome panels and papers on any topic of interest to scholars of education and knowledge production. We are also interested in paper sessions on specific kinds of topics that relate to the larger theme of the conference and/or to the history of education and knowledge production in New England. We discussed such themes at the network planning session last November and hope they inspire some ideas for panels and papers:

- Relationships between generations and states (educational achievement across generations; educational policies' impacts on multiple generations; etc.)
- Youth to adult knowledge transmission/exchanges
- Questions of educational/knowledge diffusion across multiple publics and counter-publics
- Cross- or transnational generational lags in education and knowledge production and transmission
- Comparative, transnational, cross-border scholarship in refugee education; in educational models and ideas; in educational policies
- Popular culture and generational tensions (moral panics regarding youth popular culture—magazines, comic books, music, and so on)
- Higher education and knowledge production/mentoring across generations
- Colonial education: what does it mean in relation to more recent work on colonialism and post-colonialism? What about colonialism as education?
- How have education and knowledge production worked, not simply east to west or north to south, but west to east and south to north? (The Comanche Empire is one example of this alternative directionality for educational ideas and models)
- Desegregation in the North and Midwest; in suburbs as well as cities (Boston is an appropriate location to consider this topic)
- British-US lags in education and cultural transmission
- Book session proposals focused on new books in the field and on books that have had a large impact on the history of education and knowledge production (SSHA has a rule concerning book sessions: for a book session to be reviewed for placement on the program, the author (or at least one of multiple authors) MUST be present. Proposals for book sessions should only be submitted if there is high confidence that the author will be able to travel to the conference.)

The EKPSS network can host panels and can place additional papers through co-sponsorship with other networks. For that reason, we would appreciate your listing other networks with which you think your paper or panel submission might be co-sponsored.

The SSHA requests that submissions be made by means of its web conference management system. Paper title, brief abstract, and contact information should be submitted on the site <http://www.ssha.org>

, where the general SSHA 2011 call for papers is also available. (If you haven't used the system previously you will need to create an account, which is a very simple process.) Here is the direct link for submissions:

<http://conference.ssha.org>

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Please note: It is not uncommon for people to participate in SSHA in more than one capacity, for example as a paper presenter on one panel and a discussant or chair on another. One may even participate in more than one network. Or networks may co-sponsor a session or paper you propose primarily to one network, or even pass it on to another network if a panel cannot be constructed with your paper in the original network. The expectation at SSHA is that people not participate more than once in the program *in the same capacity*, and that people who submit a paper proposal be prepared, once the proposal is accepted, for the program committee to place it where it makes the most sense.

The online system is now accepting submissions. If you have any questions, please contact either of the EKPSS co-chairs:

Mary Ann Dzuback: madzubac@wustl.edu

or Adrea Lawrence: alawrenc@american.edu